



M102 EVANGELISM

(3) Credits

Prerequisites: none

Module B

November 3-7, 2014

Mon-Fri: 9:00-12:00 a.m., 1:30-4:00 p.m.

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Course Description

“An overview of the more effective methods of communicating the gospel message on a personal basis, with opportunities for practical application.”

This introductory course provides a presentation of the biblical and theological bases for evangelism, including issues of office, motivation, calling and participation by the whole church. Various strategies and techniques are examined as well as some of the hindrances to successful evangelism. Some of the major obstacles and fears related to witnesses are also addressed and discussed. A particular focus on the role of the Holy Spirit will be presented, both throughout church history and missions as well as in one’s personal life.

Learning Outcomes

Upon completion of this course the student should be able to:

1. Know where to find the most important scriptures related to evangelism.
2. Be able to evangelize with more confidence and with more “tools”, both from the Bible and from evangelistic strategies and techniques.
3. Be able to apply biblical principles to personal evangelism
4. Be able to function in the power and equipping of the Holy Spirit in personal witnessing.

Learning Objectives

Cognitive

1. To learn the major strategies and techniques related to evangelism.
2. To understand the biblical mandate for the entire church related to sharing the gospel.
3. To learn from biblical figures some of the major principles related to evangelism.
4. To understand the role of the Holy Spirit in sharing the good news as outlined in the scriptures.
5. To learn from recent evangelists some of the reasons for their success in witnessing.

Affective

1. To esteem the heritage that we have in the scriptures related to how the gospel is spread throughout the world.
2. To esteem the ministries of noted evangelists as they have left us a legacy of examples to follow.
3. To appreciate the track record of many of the noted evangelists who have authored books to assist all of us in our witnessing.
4. To value the contributions of contemporary evangelists who evidence the reality of the Word and the Spirit together bringing many to Christ.
5. To appreciate the availability of the Holy Spirit in our own personal witnessing situations.

Cognitive

1. To commit to implementing many of the principles and insights gained from this course.
2. To commit to the Lord in obedience to be a participant in personal evangelism.
3. To commit to seek the empowering of the Holy Spirit related to witnessing, and covenant to obey His promptings.
4. To commit to further study in the area of witnessing and soul winning.

Required Readings

The student shall complete readings in the following works:

1. *Lifestyle Evangelism*. Joe Aldrich. Sisters, OR: Multnomah Books, 1993.
2. Readings in a *second book* on evangelism mutually agreed upon between the student and the professor. (see course assignments for specifics)

Course Assignments and Evaluation:**1. Textbook reading (primary)**

Each student is required to read Joe Aldrich's *Lifestyle Evangelism* in its entirety. The student should ideally read it prior to the course, and be prepared to discuss it during class interactions.

Percentage of grade: 10%

Due date: Friday, Nov. 7, 9:00 a.m.

2. Critique of primary textbook

Each student shall compose and submit in hard copy a (4) page critique of Joe Aldrich's book, done in accordance with the College form guide requirements, done in 12 point font. The critique shall consist of (1) page of condensed summary of contents, (2) pages of analysis of the perceived strengths and weaknesses of the work, and (1) page of personal impact.

Percentage of grade: 15%

Due date: Friday, Nov. 7, 9:00 a.m.

3. Reading of secondary textbook (student choice)

Each student shall read another work on the topic of evangelism *mutually agreed upon with the professor*. The work must be at least (**100**) pages in length and must not have been previously read by the student. It should be a work published (or re-printed) since 1970, and *may* be a biography.

Percentage of grade: 10%

Due date: Friday, Nov. 28, 4:00 p.m.

4. Written response to secondary textbook

Each student shall compose and submit a (**4**) page work in response to reading their secondary textbook. The response should include: elements of summary (**1** page), evaluation of perceived strengths and weaknesses (**2** pages), and personal reflection (**1** page), appropriately formatted.

Percentage of grade: 15%

Due date: Friday, Nov. 28, 4:00 p.m.

5. Major Paper

Each student shall compose and submit a (**5**) page paper on a topic related to evangelism, done in accordance with Horizon's form and formatting guidelines. It will be in **12 point font**, with appropriate footnoting, and include no less than (**5**) sources, only (**2**) of which may be electronically derived. It shall be appropriately formatted.

Percentage of grade: 25%

Due date: Friday, Dec. 12, 4:00 p.m.

6. Final exam

There will be a final examination for the course, and it will cover materials from lecture, the primary textbook and class interaction. It will be objective and short/intermediate essay. The exam will be preceded by a review session including a listing of which topics should be "emphasized" in the student's preparation for the test.

Percentage of grade: 25%

Due date: Friday, Nov. 7, 10-12:00 Noon

Course Outline

MONDAY	Introductions. The biblical and theological foundations. Biblical figures and examples examined.
TUESDAY	Office, motivation, and the mandate to the church.
WEDNESDAY	A brief over-view of the history of evangelism and missions together with an evaluation of the same. The role of the Holy Spirit, and prayer in our efforts.
THURSDAY	Special cases: evangelism cross-culturally
FRIDAY	Hindrances and how to over-come them. Evangelism, the local church, the individual, and the global mission. Wrap-up. Visual

presentation by the professor from cross-cultural evangelistic ministry. Final exam and turn in of papers.

Late Policy

Assignments are due before midnight on their due-date. Overdue assignments incur the following penalties:

- 1-3 days late: 10% penalty
- 4-6 days late: 20% penalty
- After 6 days: an automatic “F”

Sundays and statutory holidays are not counted in assessing penalties for late submission.

Academic Honesty

Horizon uses the University of Saskatchewan definition of plagiarism described as “the presentation of the work or idea of another in such a way as to give others the impression that it is the work or idea of the presenter. Adequate attribution is required. What is essential is that another person have no doubt which words or research results are the student’s and which are drawn from other sources” (Office of the University Secretary, 2012). Students are expected to give due recognition to sources from which all substantial phrases, sentences or even ideas are drawn.

Horizon College/University of Saskatchewan Grading System

The College employs the percentage system for marking tests and final examinations. Letter grade equivalents, according to the following scale, may be used in grading assignments. The student’s final grades are given in percentages. A mark of less than 50% is a failing grade.

90-100	A+	4.0
85-89	A	4.0
80-84	A-	3.7
77-79	B+	3.3
73-76	B	3.0
70-72	B-	2.7
67-69	C+	2.3
63-66	C	2.0
60-62	C-	1.7
57-59	D+	1.3
53-56	D	1.0
50-52	D-	0.0

Bibliography

The following is a selected condensed list of some of the major works on evangelism that are still in print and/or are readily available. Please feel free to contact your library staff and the resident faculty at Horizon as well for further works.

- Aldrich, Joseph C. *Life-Style Evangelism: Crossing Traditional Boundaries to Reach an Unbelieving World*. Portland, OR: Multnomah Press, 1981.
- Arn, Win and Charles. *The Master's Plan for Making Disciples*. Grand Rapids, MI: Church Growth Press, 1982.
- Boa, Kenneth. *Conformed to His Image: Biblical and Practical Approaches to Spiritual Formation*. Grand Rapids, MI: Zondervan, 2001.
- Bright, Bill. *Witnessing without Fear*. Colorado Springs, CO: Here's Life, 1987.
- Briscoe, Stuart. *Everyday Discipleship for Ordinary People*. Wheaton, IL: Victor Books, 1988.
- Coleman, Robert. *The Master Plan of Evangelism*. Grand Rapids, MI: Revell, 1993.
- _____. *The Master's Way of Personal Evangelism*. Wheaton, ILL: Crossway Books, 1997.
- _____. *The Heart of the Gospel: The Theology behind The Master Plan of Evangelism*. Grand Rapids, MI: Baker, 2011
- Cornish, Rick. *5 Minute Apologist*. Colorado Springs, CO: NavPress, 2005.
- Eims, Leroy. *The Lost Art of Disciple Making*. Colorado Springs, CO: NavPress, 2002.
- Graham, Billy. *A Biblical Standard for Evangelists*. Wheaton, IL: World Wide Press, 1981.
- Heck, Joel D. *The Art of Sharing Your Faith*. Grand Rapids, IL: Revell, 1989.
- Hull, Bill. *The Disciple Making Church*. Grand Rapids, MI: Revell, 1990.
- Lingenfelter, Sherwood G. and Marvin K. Mayers. *Ministering Cross-Culturally*. 2nd ed. Grand Rapids, MI: Baker Academic, 2006.
- Murray, Andrew. *The Ministry of Intercessory Prayer*. Minneapolis, MN: Bethany Publishers, 1981.
- Petersen, Jim. *Evangelism as a Life-Style*. Colorado Springs, CO: NavPress, 1980.
- Peterson, Roger, and Gordon Aeschliman and R. Wayne Sneed. *Maximum Impact Short-Term Mission*. Minneapolis, MN: STEMPress, 2003.
- Posterski, Donald C. *Redefining Evangelism*. Downers Grove, IL: InterVarsity

Press, 1989.

Prince, Derek. *Shaping History Through Prayer and Fasting*. Fort Lauderdale, FL: Derek Prince Ministries, 1983.

Sheets, Dutch. *Intercessory Prayer*. Ventura, CA: Regal, 1996.

Wilkins, Michael J. *Following the Master: Discipleship in the Steps of Jesus*. Grand Rapids, MI: Zondervan, 1992.

Wimber, John, *Power Evangelism*. New York, NY: Harper and Row, 1986.