Providence Theological Seminary and

TS5107 Origins and Development of Global Pentecostalism

Andrew Gabriel, Ph.D.
agabriel@horizon.edu

Course Description
This course provides an overview of the history of the Pentecostal movement, including the historical antecedents of Pentecostalism, the early growth of Pentecostalism in North America, global developments in Pentecostalism, as well as Pentecostalism within Canada.

In Fall 2013 this graduate course is offered in conjunction with an undergraduate module I am teaching on campus at Horizon from November 4-8 (9am-12pm and 1pm-4pm).

Course Texts
This course has a significant number of required texts. A few observations provide some context for the student:

- The Anderson and Burgess texts are also used in the course, “Introduction to Pentecostal Theology.”
- Selected chapters are used from the textbooks (not the entire books).
- All of these books are foundational resources for the personal library of students interested in Pentecostal studies and will be valuable beyond the scope of this course.


Course Reading Pack (a collection of selected articles, essays, and chapters).


PAOC Archive Resources (see the note under assignment 5)


Learning Goals
By successfully completing this course, students will:
- Better understand the religious-historical context in which Pentecostalism developed.
• Discern the distinct nature of the experience of Pentecostalism within Canada.
• Appreciate the diversity of global Pentecostalism.
• Appreciate and be motivated by the social contributions that the Pentecostals have made to societies around the world.
• Be inspired by the outpouring of the Holy Spirit during the twentieth century.
• Gain experience in historical research using primary sources.
• Be able to articulate a general outline of the history of Pentecostalism.
• Acquire a more informed perspective for interpreting contemporary Pentecostal issues.

Course Requirements
Orientation to Pentecostal History Paper 20%
Global Pentecostalism Class Presentation 20%
Pentecostalism and Social Engagement Paper 15%
Pentecostalism in Canada Paper 20%
PAOC Archive Research Project 25%

General Assignment Guidelines
All written assignments should:
• Follow the “Chicago Style” of formatting.
• Be typed, double-spaced and follow appropriate formatting guidelines (e.g. 1 inch margins).
• Use Times New Roman font only, italics rather than underlining (including in the footnotes and bibliography), and footnotes only, not endnotes.
• Not exceed the maximum length; papers will receive a grade reduction and may not be graded at all.
• Employ gender-inclusive language wherever possible and appropriate.

Failure to follow these simple guidelines warrants a grade reduction. All assignments may be submitted to the professor’s e-mail address (preferred) or by hard copy (by fax). I will accept submissions in either MSWord format (doc or docx is fine), Rich Text format (rtf), or as PDF files. If you are not able to do this, please submit a hard copy of your paper. When you submit electronic files, please name them as follows:
  Last name, First name – Course Abbreviation - Title of assignment (as given on this syllabus)
  Example: Brown, Tim - ODGP – Research Paper

● Students should prepare assignment #2 before the in-class sessions begin.
● Other assignments may also be completed before the module class sessions, but (other than assignment #2) plan to complete the assignments in the following order.

1. Orientation to Pentecostal History Paper – 20%

In this assignment you should aim to get a sense of the historical roots of Pentecostalism, an overall sense of Pentecostal history, and a sense of the early controversies in North American Pentecostalism. For this assignment you will read the following:
  a) Anderson, An Introduction to Pentecostalism, chs 1-3 and 8.
b) Part I in the Course Reading Pack (#1 and 3 only)
c) NIDPCM articles:
   - “Introduction”
   - “Assemblies of God”
   - “Azusa Street Revival”
   - “Classical Pentecostalism”
   - “Christian and Missionary Alliance”
   - “Church of God (Cleveland, TN)”
   - “Church of God in Christ”
   - “Church of God in Christ (White)”
   - “Church of God of Prophecy”
   - “Durham, William H.”
   - “Finished Work Controversy”
   - “Holiness Movement”
   - “International Church of the Foursquare Gospel”
   - “International Pentecostal Holiness Church”
   - “Keswick Higher Life Movement”
   - “Missions, Overseas (N. American Pentecostal)”
   - “Topeka Revival”
   - “United Pentecostal Church”

After completing the readings, write a 6-7 page paper (about 1800 words). Devote about 2 pages of response commentary for each of the following questions:
   a) Roots of Pentecostalism: Did Pentecostalism come out of nowhere?
   b) Overall Sense of Pentecostal History: How did Pentecostalism progress in North America once it began?
   c) Controversies: What were the main controversies in the early North American Pentecostal movement?

Please cite your sources appropriately.

2. Global Pentecostalism Class Presentation – 20%

In this assignment you should aim to get a sense of global Pentecostalism in general, a grasp of how Pentecostalism has developed in some regions outside of North America, and a sense of how an understanding of global Pentecostalism shapes one’s understanding of Pentecostal history in general. For this assignment you will read the following:
   - Anderson, An Introduction to Pentecostalism: read any two chapters from 4-7
     and read all of chapters 9 and 15
   - Part II in the Course Reading Pack (#5 only)

During one of the class sessions you will give a presentation based on the readings above. Your presentation will focus on the nature of Pentecostalism in regions outside of North America (the two chapters you read from chs 4-7), while also giving indications of how studying these regions has affected your understanding of Pentecostal history in general along with the nature of Pentecostalism in general. Please discuss your presentation well in advance with the professor.

3. Pentecostalism and Social Engagement Paper – 15%

For this assignment you will read the following:
   - Miller & Yamamori, Global Pentecostalism: Intro + chs 1-2 and 7-8
     plus either chs 3 or 4 or 6.

You should also watch some of the video clips on the DVD that is included with the book. After completing the readings and watching some of the videos, write a 3-4 page paper (about 900 words) in which you will report on the social impact of Pentecostalism worldwide. Besides
reporting on what you have read, you should also include reflections on what impacted you the most (and why) as you read the book. Please cite your sources appropriately.

4. Pentecostalism in Canada Paper – 20%

For this assignment you will read the following:

-NIDPCM articles:
  -“Canada” (found in “Part I: Global Survey”)
  -“Apostolic Church of Pentecost in Canada”
  -“Church of God (Cleveland, TN) in Canada”
  -“Church of God of Prophecy in Canada”
  -Wilkinson, ed., Canadian Pentecostalism: Intro + chs 1-3, and 12-13

Either ch 8 (from Canadian Pentecostalism) or #6 or 10 in the Course Reading Pack.

-Part III in the Course Reading Pack (#7-9)

After completing the readings, write a 5-6 page paper (about 1500 words). In your paper you should discuss how Canadian Pentecostalism compares to what you have read about Pentecostalism globally (including the United States). In addition (do not neglect the former), you might also choose to discuss unique aspects of Canadian Pentecostalism and/or the things that most stand out to you (and why they stand out) in the story of Canadian Pentecostalism. Please cite your sources appropriately.

5. PAOC Archive Research Project – 25%

*Note: For this assignment you will have to order archive material directly from the PAOC archives. Please plan to do this well in advance of when you expect to complete this assignment.

You have two options for this assignment: a more regular research paper or an oral history project (which involves conducting interviews). Both options involve interaction with the PAOC archives.

Option 5.a. PAOC Archive Research Paper

Complete a 7-8 page paper (about 2100 words). Use a minimum of 10 sources in your paper. Include both footnotes and a bibliography. In addition to using resources from the PAOC archives, you should also use articles in the NIDPCM, other reading that you have already completed, online journal articles,¹ and other possible sources.

Students are expected to make use of the PAOC Archives for their papers. Send your requests for resources to archives@paoc.org. Be sure to include both your topic of choice and your postal address. NOTE: Photocopying and postage charges must be paid in advance (approx $15).

¹ If you request a password from the Horizon librarian, you can access many journals online through the electronic search databases once you login to the STU Library page.
Possible Paper Topics

*Note: If you choose this option, you must choose from this list because the PAOC archives has 6-10 pre-packaged resources available for each of these topics.

1. Biography of a leading Canadian Pentecostal
   - Robert E. McAlister
   - C. Austin Chawner
   - James Eustace Purdie
   - Otto and Marion Keller
   - Alice Belle Garrigus (PAOC)
   - George A. Chambers
   - Andrew H. Argue
   - Aimie Semple MacPherson (non-PAOC)

2. Pentecostal Identity: Who Are we Now?
   This paper examines the question of how Pentecostals have understood themselves over the course of the last century since the movement was born. It will examine early expressions of Pentecostal self-understanding in the US and Canada and then attempt to trace the changes in this idea up to the present. The paper will consider the change factors challenging the identity of Pentecostals at the dawn of the 21st century and suggest a relevant, contemporary answer to the question, “Who are we now?”

3. Pentecostals: Pacifism vs. War
   This paper examines the attitudes and actions of Pentecostals towards the First and Second World Wars (1914-1918; 1939-1945). How did these attitudes change and why did they change?

4. PAOC Doctrinal Development
   This paper traces the genesis and development of our PAOC Statement of Fundamental and Essential Truths to the present day. It not only documents these changes, but suggests reasons why the various changes were made.

See the link for how to cite archival resources. For the most part, archival sources require the same information as other sources. It all depends on what you have.

If there is an author and title (periodical article, extract from a book):
   - Author, Title of article, Title of Publication, date (issue), page(s), PAOC Archives, Mississauga, ON.

If it is a letter:
   - who from, who to, the date and PAOC Archives, Mississauga, ON.

If it is untitled, like a personal note or account, make up a descriptive title, for example:
   - Gordon Atter, (if the author is known, or, “Author Unknown”) “Handwritten account of early days in Canada” plus the date, if you have it and PAOC Archives, Mississauga, ON. If there is no date, put “n.d.” at the end. Use the same format for a diary entry and so forth.

Always end an archival citation with the name of the Archives where the material is located: PAOC Archives, Mississauga, ON. You can define an abbreviation the first time you
mentioned the location: PAOC Archives Mississauga (PAOCA). Subsequent references would be simply PAOCA.

OR

Option 5.b. Participation in the PAOC Archives Oral History Project

There are four major components to this assignment:

a. Learning about oral history through selected readings (read #3-6 in the oral history reader).

b. Conducting oral history interviews and capturing them in audio files.

c. Transcribing the interviews in the prescribed format.

d. Writing a paper (about 5 pages or 1500 words) using the information gained through the interviews.

Potential Topics (other proposals are welcome, subject to professor approval)

a. Multi-Generational Family Study

b. Congregational History

c. A Topical Issue in Pentecostal History

d. PAOC Music

e. Missionary Life

f. Pastoral Ministry

Students will need to request the “Oral History Reader” (and read #3-6) from the PAOC Archives in preparation for the project. Send your request to archives@paoc.org. Be sure to include your postal address. NOTE: Photocopying and postage charges must be paid in advance (approx $15).

If interested in pursuing Option 5.b., contact me for detailed information on how to fulfill the assignment. Also note that the Interviewer Contract must be submitted to the professor before you begin this assignment.
Bibliography

Web Pages
Consortium of Pentecostal Archives
History of Pentecostalism in Canada
PAOC archives
Canadian Pentecostal Research Network (this site contains many useful links)
Society for Pentecostal Studies

Early Periodicals
The Apostolic Faith (September 1906 - May 1908)
The Apostolic Messenger (1908-)
The Good Report (1911-1913)
The Pentecostal Testimony (1920-)
The Promise (1907-1910)

Journals
Asian Journal of Pentecostal Studies
Australasian Pentecostal Studies (full-text available online)
Canadian Journal of Pentecostal-Charismatic Christianity (full-text available online)
Cyberjournal for Pentecostal-Charismatic Research (full-text available online)
Journal of Pentecostal Theology
Pneuma: The Journal for the Society of Pentecostal Studies
PentecoStudies (full-text available online)

Books

2 Full text available on the Religion and Philosophy Index once you log in to the STU Library page—request a password from our librarian.


